**The Bridge Academy**

**Commissioning Agreement 24-25**

Thank you for agreeing to commission a placement at The Bridge Academy. This document outlines what schools should know when commissioning alternative provision, and the agreement we have in place to ensure that the child has a successful placement.

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| **Student Name** |  | **Year Group** |  |

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| **The Commissioning School will:** |
| * Accept that responsibility for the alternative provision used rests with the school commissioning the placement * Provide a personalised plan for intervention setting clear objectives for improvement and attainment, timeframes, arrangements for assessment and monitoring progress, and a baseline of the current position against which to measure progress. * Maintain on-going contact with the provider and pupil, with clear procedures in place to exchange information, monitor progress and provide pastoral support. * Maintain responsibility for safeguarding, child protection, and attendance and be assured that the health and safety have all the appropriate policies and procedures in place that is required. * Ensure The Bridge Academy has received all relevant information with the provider including any information on SEND, literacy, safeguarding or other issues. * Ensure that where reintegration back to school is expected, there are agreed objectives and plans for the placement, and monitoring progress against the objectives of the placement, including carrying out frequent visits to us, to check in on the progress of the child. * Ensure that there is an agreement for how the child is transported to and from school, and if public transport is required, this funded by the school or Local Authority. * Support the Behaviour Policy of the school if a sanction needs to be applied such as a suspension. * *For Year 11s, working with the provider to prevent young people becoming NEET and ensuring that they can move on to suitable education, training or employment alongside part-time study. Schools should collect and record information about the pupil’s next destination, as an indicator of alternative provision quality.* |
| **Parents and Carers will:** |
| * Ensure my child attends regularly, on time and in their school uniform * Contact the Academy regarding any concerns about my child that may affect attendance, behaviour or work * Attend any meetings with staff to discuss my child’s progress and welfare * Encourage my child to understand and comply with the Academy Behaviour Policy * Support the Academy in any action taken if my child should breach the Behaviour Policy * Support my child in completing homework when provided * Consent to all aspects of academy policies and procedures |
| **Learners at The Bridge Academy will:** |
| * Demonstrate **Respect** by following instructions first time, every time and using appropriate language. * Demonstrate **Aspiration** by asking for help if you need it and look forward to a bright & successful future. * Demonstrate **Independence** by making good choices, standing by our values and believing in yourself. * Demonstrate **Success** by working hard; taking responsibility for our actions and keeping each other safe. * Demonstrate **Engagement** by being in school on time every day and dressed appropriately. * Comply with the Behaviour and Anti-bullying Policies; The Bridge Way and observe all rules/codes of conduct |
| **The Bridge Academy will:** |
| * Endeavour to provide a supportive, safe and healthy environment for your child to achieve their full potential, both academically and personally * Provide a high-quality curriculum with a wide breadth of study, with routine assessment and target setting. * Contact parents/carers if there are concerns regarding your child’s attendance, behaviour or progress. * Regularly give access to enriching educational experiences outside the school, locally and nationally. * Keep parents informed about activities through regular home communication. * Liaise with other services where necessary (including educational psychology, children’s services, autism outreach team) to support the progress of your child, and this may involve some direct work with students on a one-to-one basis within the Academy * Keep the Commissioning School informed of progress informally and prepare a Progress Report at the end of the placement.   **Disclaimer** – The Bridge Academy reserves the right to end a dual registration / preventative placement at any time, with or without notice, where there is sufficient reason to do so. This will be at the discretion of the Head of School, and shared with the commissioning school lead at the earliest opportunity. |

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| **Attainment band** |  |
| **Subjects I enjoy** |  |
| **Subjects I struggle in** |  |
| **Support I need inc. SEND** |  |
| **Hobbies & Interests** |  |
| **Buddy** |  |
| **People I may know** |  |

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| **Agreed start date** |  |
| **Proposed review date** |  |

By signing this Group Agreement, you agree to the terms and consent to all parts:

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| **Parent/carer name** |  | **Signature** |  |
| **Learner name** |  | **Signature** |  |
| **Commissioning School Lead** |  | **Signature** |  |
| **The Bridge Name** | Elliot Payne  Head of School | **Signature** | A black line in a white background  Description automatically generated |
| **Date** |  | | |