

LEARNING INTENTION: To know who were the Kings and Queens of England since 1066.	History (1) Tudors	KEY WORDS	Steps to Success
<p>Respect Aspiration Independence</p> <p>Success Engagement</p>		King Queen Monarch, dynasty Tudor, York and Lancaster.	To use dates with increasing accuracy and understand how centuries relate to the year.
			To use a timeline to illustrate key changes throughout a period of history. To use historical vocabulary.

LEARNING INTENTION: To know why England was in crisis in the 15th century and what were the causes of the war of the Roses.	History (2) Tudors	KEY WORDS	Steps to Success
<p>Respect Aspiration Independence</p> <p>Success Engagement</p>		King throne claim feud dispute Dynasty monarch Lancaster York Tudor	To present structured and organised findings about the past using speaking, writing, computing, drama and drawing skills.

LEARNING INTENTION: To know why the battle of Bosworth was a significant event in British monarchy.	History (3) Tudors	KEY WORDS	Steps to Success
<p>Respect Aspiration Independence</p> <p>Success Engagement</p>		Coronation Monarch dynasty Tudor rose, York Lancaster.	To use historical vocabulary; when describing historical events, such as: time period, change over time, century, decade, chronology.
			To present structure and organised findings about the past using speaking, writing, computing, drama and drawing skills.

<p>LEARNING INTENTION:</p> <p>To know who was Henry VIII, why he is so remembered and how he became the first man to divorce in England.</p>	<p>History (4)</p> <p>Tudors</p>	<p>KEY WORDS</p>	<p>Steps to Success</p>
<p>Respect Aspiration Independence Success Engagement</p>		<p>Church Religion Catholic Church, Church of England, Reformation.</p>	<p>To use a timeline to illustrate key changes throughout a period of history.</p> <p>To carefully select and use sources to discover things about the past.</p> <p>To present structure and organised findings about the past using speaking, writing, computing, drama and drawing skills.</p> <p>To describe some characteristics of past societies (attitudes, beliefs, ideas).</p>

<p>LEARNING INTENTION:</p> <p>To know what were the challenges for Elizabeth the first female ruler of England.</p>	<p>History (5)</p> <p>Tudors</p>	<p>KEY WORDS</p>	<p>Steps to Success</p>
<p>Respect Aspiration Independence Success Engagement</p>		<p>Portrait Monarch</p>	<p>To carefully select and use primary and secondary sources to discover things about the past.</p> <p>To present structured and organised findings about the past using speaking, writing and drawing skills.</p>

<p>LEARNING INTENTION:</p> <p>To know how Elizabeth lead the English Navy to victory against the Spanish Armada.</p>	<p>History (6)</p> <p>Tudors</p>	<p>KEY WORDS</p>	<p>Steps to Success</p>
<p>Respect Aspiration Independence Success Engagement</p>		<p>Navy Armada Propaganda</p>	<p>To present structured and organised findings of the past using written skills.</p>

<p>LEARNING INTENTION:</p> <p>To know how we remember the Golden Age of Elizabeth.</p>	<p>History (7)</p> <p>Tudors</p>	<p>KEY WORDS</p>	<p>Steps to Success</p>
<p>Respect Aspiration Independence Success Engagement</p>	<p>Golden Age Vagabonds</p>	<p>To research and present find hints about the past.</p> <p>To identify and describe characteristics about the past</p>	