

LEARNING INTENTION: To know what the inside of the Earth looks like.	Geography (1) Earthquakes	KEY WORDS	Steps to Success
<p>Respect Aspiration Independence Success Engagement</p>		Earth	To label a model of the inner structure of the Earth.
		Earthquake Layers Diagram Inner Outer Magma Molten Mantis Core Outer Core	To understand that the part of the Earth that we see is just the crust, and that there are layers underneath made of incredibly hot rock.

LEARNING INTENTION: To know what are tectonic plates and how do they move.	Geography (2) Earthquakes	KEY WORDS	Steps to Success
<p>Respect Aspiration Independence Success Engagement</p>		Movements	To use different maps to recognise the shapes of the seven continents.
		Boundary Sliding Tectonic Plate Convergent Divergent	

LEARNING INTENTION: To understand how and where Earth Quakes happen.	Geography (3) Earthquakes	KEY WORDS	Steps to Success
<p>Respect Aspiration Independence Success Engagement</p>		Earthquakes	Use an atlas map to identify patterns in earthquake occurrences.
		Countries Continents	

LEARNING INTENTION: To know what damage Earth Quakes cause and how this measured.	Geography (4) Earthquakes	KEY WORDS	Steps to Success
<p>Respect Aspiration Independence Success Engagement</p>		Earthquakes	Discuss and describe the impacts that can have.
		Measurements Richter Scale Damage Destruction	Try to identify where some types of damage would sit on the Richter Scale.

<p>LEARNING INTENTION: To know what happened in Christchurch in 2011 and what impact this Earthquake had.</p>	<p>Geography (5) Earthquakes</p>	<p>KEY WORDS</p>	<p>Steps to Success</p>
<p>Respect Aspiration Independence Success Engagement</p>		<p>Earthquakes City Town Community Impact Devastation</p>	<p>Discuss and describe the impacts of a specific earthquake</p>

<p>LEARNING INTENTION: To know how cities try to prevent Earthquakes and whether building can be build to withstand an Earthquake.</p>	<p>Geography (6) Earthquakes</p>	<p>KEY WORDS</p>	<p>Steps to Success</p>
<p>Respect Aspiration Independence Success Engagement</p>		<p>Earthquakes Protection Prevention Construction Constructing Steel frames Shock absorbers</p>	<p>To use research to identify and understand the impact preventing an earthquake can have on cities.</p>