	KS2 History Learning Snap Shot - Tudors									
Lesson 1	Who were the Kings and Queens of England since 1066?									
Lesson 2	Why was England in crisis in the 15 th century? (WoR)									
	What were the causes of the War of the Roses?									
Lesson 3	Why was the battle of Bosworth a significant event to the British monarchy?									
Lesson 4	Who was Henry VIII and why do we still remember him?									
	Why and how did Henry VIII become the first divorced man in England?									
Lesson 5	What were the challenges for Elizabeth, the first female ruler of England?									
Lesson 6	How did Elizabeth lead the English Navy to victory against the Spanish Armada?									
Lesson 7	How should we remember the Golden Age of Elizabeth?									
	Weekly Lesson Planning									
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7			
Key Question(s)	Who were the Kings and Queens of England since 1066?	Why was England in crisis in the 15 th century? (WoR) What were the causes of the War of the Roses? Causes	Why was the battle of Bosworth a significant event to the British monarchy? Final battle/how does it end	Who was Henry VIII and why do we still remember him? Why and how did Henry VIII become the first divorced man in England?	What were the challenges for Elizabeth, the first female ruler of England?	How did Elizabeth lead the English Navy to victory against the Spanish Armada?	How should we remember the Golden Age of Elizabeth?			

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Retrieva Activity Oracy	What is the same, what is different? 3 photos of recognisable figures from current monarchy, e.g. the King, Prince William, Princess Charlotte.	What conflict is associated with the Tudor rose? What century did the Tudors reign in? What is a dynasty?	Just a minute – talk about what caused the wars of the roses.	Just a minute – talk for a minute non stop about the War of the Roses and the Battle of Bosworth.	TTYP: What did Henry VIII want from his wives? Did he get what he wanted?	Talk like a historian – explain why Elizabeth had to prove herself as a worthy ruler.	Low stakes quiz all about Elizabeth's victory against the Spanish Armada.
Key Knowledg	Dynasty means a succession of rulers from the same bloodline/family. Monarchy means the group of leaders to the throne, at the head is a monarch known as the King, Queen, Emperor or Empress. The Tudor dynasty began with Henry VII in 1485 and ended with Elizabeth I death in 1603.	The War of the Roses was a famous conflict that happened in England a long time ago, between the years 1455 to 1487. It got its name because the two main families involved in the war had symbols of roses - the Lancaster family had a red rose, and the York family had a white rose. The war started due to longstanding family feuds, weak leaders, competing claims to the throne, and power struggles following the death of important leaders.	The Battle of Bosworth in 1485 signified the end of the War of the Roses. Richard III (House of York) was killed by Henry VII (House of Lancaster) men at the battle. Henry VII was crowned King and created the Tudor rose – a rose that signified the joining of the Houses of York and Lancaster.	Henry VIII wanted to divorce Catherine of Aragon to marry Anne Boleyn and have a son. The Pope would not give Henry a divorce as it was against Catholic religion. Henry created the Church of England so he could divorce Catherine of Aragon. Henry had 6 wives by the end of his reign.	Tudor society was dominated by males, making it difficult for Elizabeth to prove herself. Women were seen as weaker and not fit to rule, they were expected to marry and have children. Opinions of Elizabeth?	King Philip of Spain wanted Mary Queen of Scots to be Queen of England – Elizabeth had her executed. King Philip wanted revenge, so he sent the Armada to attack England. Whilst the fleet was resting in France, the English Navy attacked and sunk most of the Armada.	Theatres were built to entertain people. The voyages of explorers like Walter Raleigh made England powerful and wealthy. Elizabeth's reign saw the birth of the slave trade. Poverty was a big issue during Elizabeth's reign – people were short of most basic needs.
Key Skills	To use dates with increasing accuracy and understand how centuries relate to the year. To use a timeline to illustrate key changes throughout a period of history. To use historical vocabulary.	To present structured and organised findings about the past using speaking, writing, computing, drama and drawing skills.	To use historical vocabulary; when describing historical events, such as: time period, change over time, century, decade, chronology. To present structure and organised findings about the past using speaking, writing, computing, drama and drawing skills.	To use a timeline to illustrate key changes throughout a period of history. To carefully select and use sources to discover things about the past. To present structure and organised findings about the past using speaking, writing, computing, drama and drawing skills. To describe some characteristics of past societies (attitudes, beliefs, ideas).	To carefully select and use primary and secondary sources to discover things about the past. To present structured and organised findings about the past using speaking, writing and drawing skills.	To present structured and organised findings of the past using written skills.	To research and present find hints about the past. To identify and describe characteristics about the past.

				To identify cause and consequence.			
Task	Children complete monarch picture quiz. Create a Tudor dynasty timeline; upload to Showbie with voice note explaining what a dynasty is.	Look at 4 sources to predict what the causes of the Wars were. Transformation/replacement Create a comic strip or a news report on the main causes of the Wars of the Roses.	Re-enact the battle of Bosworth: divide the children into the Yorks and Lancasters and select a Richard III and Henry VII. Do this as a whole class first, then split children into groups and ask them to act out the battle and film it.	Human timeline of the 6 wives. Children initially order them, using dates to help. Then discuss how each marriage ended. Create a 'Tudor tweet' from Henry VIII, using their knowledge of the reformation, his reasons for wanting a divorce and his plans on how to attain one (replacement).	Mini task: characteristics of a strong king, use this to make a comparison of why it was so difficult for Elizabeth to rule in a patriarchal society. Children to annotate a portrait of Elizabeth I with the different hidden Easter eggs that showed her as a strong and powerful monarch (replacement).	To create a poster acting as propaganda showing how Elizabeth led the Navy to victory.	To research in groups different areas of Tudor life (theatre, explorers, slave trade and poverty) and conclude through balanced argument whether Elizabeth's reign really was the Golden Age Prepare an argument for a debate on whether Elizabeth's reign was/was not the Golden Age. Talk tokens
WAGOLL Examples Add own each week as evidence							

Key Vocabulary	Queen Monarch, dynasty Tudor, York and Lancaster.	King throne claim feud dispute Dynasty monarch Lancaster York Tudor	Coronation Monarch dynasty Tudor rose, York Lancaster.	Church Religion Catholic Church, Church of England, Reformation.	Portrait Monarch	Navy, Armada, propaganda.	Golden Age vagabonds
Reading Opportunities	Literacy Shed – non fiction text about Tudor Kings and Queens.		Non fiction Twinkl texts, outlining Battle of Bosworth and Tudor rose.	The Queens Fool by Ally Sherrick, a fiction text based on Henry and Katherine's court.			Literacy Shed – mixture of fiction and non fiction texts all about life in Tudor England.