

Level 1 is broadly equivalent to Entry Level 2.

Level 3 is broadly equivalent to 'GCSE Readiness'.

Level 5 is broadly equivalent to GCSE grade 6.

Reading and Retrieval (KS4 AO1)				
RR 1 With support, identify and retrieve straightforward explicit details from a text.	RR2 Independently identify explicit details from a text and begin to identify implicit detail with support.	RR3 Show a firm understanding of the key points and independently identify explicit and implicit information from a range of texts, including fiction and non-fiction.	RR4 Independently infer and deduce explicit and implicit information from extended texts, referring to evidence to support inferences.	RR5 Independently infer and deduce explicit and implicit information from a range of fiction and non-fiction texts, including classics, carefully choosing evidence to support opinions.
Language and Structure (KS4 AO2)				
LS1 With support, identify simple language and structure techniques in a text.	LS2 Independently identify simple language and structure techniques in a text and make simple comment on their effects.	LS3 Begin to show awareness of the writer's craft and independently explain the effect of a range of language and structure techniques.	LS4 Independently explain the effect of a range of language and structure techniques, beginning to support judgements with details from the text.	LS5 Analyse the effect of a range of language and structure techniques with reference to well-chosen details from the text.
Writing with Purpose (KS4 AO5)				
WP1 Form letters accurately and consistently; show some awareness of narrative and non-narrative form.	WP2 Write legibly and communicate with increasing clarity, showing awareness of the main features of both narrative and some transactional forms.	WP3 Organise writing appropriately, showing awareness of a range of different genres and audiences, sequencing ideas in a sustained way.	WP4 Write a range of texts of increasing length and complexity as appropriate for a range of audiences, structuring ideas clearly.	WP5 Consistently match register and purpose to a range of narrative and non-narrative forms, creating engaging, well-structured texts.
Vocabulary and Grammar (KS4 AO6)				
VG1 Demarcate most sentences with full stops and capital letters and choose appropriate words to create interest.	VG2 Punctuate simple sentences accurately, choosing vocabulary for a specific intended effect on the reader.	VG3 Use full stops, capital letters, commas, speech marks and question marks accurately; make adventurous and effective vocabulary choices.	VG4 A range of punctuation is used with increasing accuracy; vocabulary choices create clear effects for the reader.	VG5 Sentence demarcation is mostly secure and accurate with a range of punctuation used successfully; spelling is generally accurate and vocabulary choices are increasingly sophisticated.
Effective Communication (KS4 AO7 AO8 AO9)				
EC1 Talk about topics of personal interest to familiar and unfamiliar people, engaging with others by making simple comments and suggestions, and taking turns in conversations.	EC2 Begin to include more detail when talking about familiar topics and express some ideas clearly, for example by structuring content chronologically; ask and answer some appropriate questions.	EC3 Talk and listen in a range of different contexts to familiar and some unfamiliar audiences, asking responsive questions and using appropriately some features of Standard English.	EC4 Talk about some new topics, for example after undertaking some research, presenting information logically and clearly with an increasing range of vocabulary.	EC5 Expresses increasingly sophisticated ideas and information using a range of vocabulary, responding in detail to questions with confident use of Standard English where appropriate.