

Blueprint for Attendance



Safeguarding

Attendance

RAISE Curriculum

Foundations

CULTURE & EXPECTATIONS
A school where all children can, and want to, be in school.

MONITORING
Use attendance data to identify patterns of poor attendance.

LISTENING
Understand barriers to attendance, work together to remove them.

SUPPORTING
Access support to overcome barriers outside of school.

ESCALATING
This includes formalising support.

ENFORCING -
Statutory intervention, as a last resort, to protect the students right to an education.

Thresholds

100%

4 session's absence

8 session's absence

12 session's absence

16 sessions's absence

20 session's absence or more in a 12 week period.

Actions

The Bridge Centre is a place where every child belongs. We create welcoming environments to allow all children to gain a sense of belonging and ultimately achieve academically through regular school attendance. Students are rewarded for high attendance.

Concerning levels of child absence.
Internal monitoring. Trigger 1 letter sent to parents. Meeting with RAISE Tutor to explore barriers

Serious concerns regarding attendance.
Stage 2 letter sent to parents. Attendance Intervention Lead supports student. Possible early help support offered.

The child is a high risk of Persistent Absence.
Stage 3 letter sent to parents. Attendance Meeting with family. Review of AIP, early help and other intervention programmes. Consider the support of external services.

The school will seek advise from the LEA.
All avenues have been exhausted and support is not working or not being engaged with. Attendance Meeting with the AHT and Family. EWO Guidance & Support

The child is now considered a Persistently Absent child.
The school will now enforce attendance through statutory intervention or prosecution to protect the pupil's right to an education.

All support, and offer of support, to be reviewed. Continued support of the child and family.

Safeguarding referrals at this stage will be made. The child and family will continue to be supported.

The Bridge Centre does all it can to **prevent** escalating absence.

Waves of Intervention **Universal** **Strategic** **Intensive**

Respect **Aspiration** **Independence** **Success** **Engagement**

"Nurturing and empowering young people to be School Ready, Work Ready & Life Ready"